

# NAVIGATING THE ETHICAL LANDSCAPE OF XR: BUILDING A NECESSARY FRAMEWORK

**6TH OF MARCH** 



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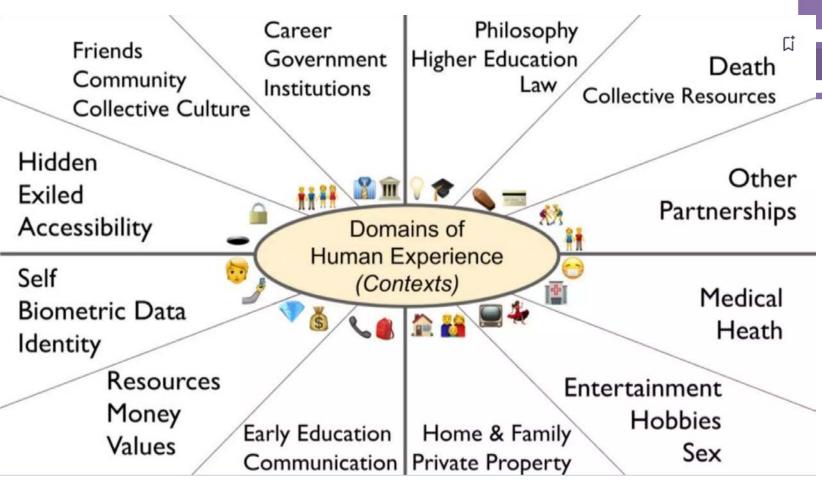
IEEE WG Chair: PAR P7016.1: Standard for Ethically Aligned Educational Metadata in

**Extended Reality (XR) & Metaverse** 

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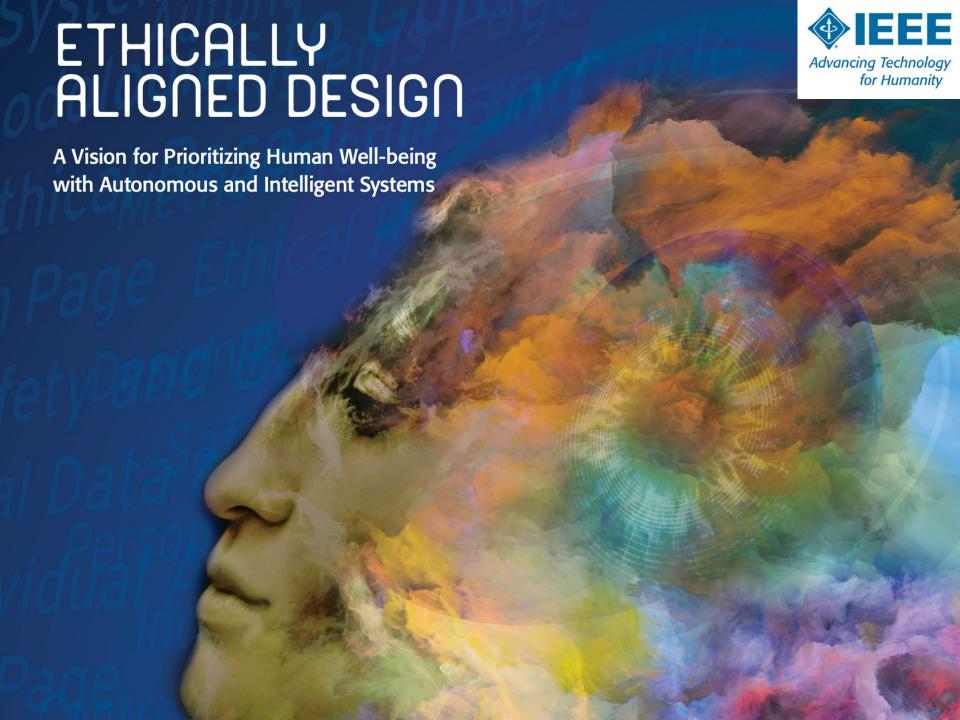


# WHY DO WE NEED ETHICS IN XR DEVELOPMENT?



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**XR Manifesto** 



**ISSUE 1:** WHAT HAPPENS TO CULTURAL INSTITUTIONS IN A MIXED REALITY, AI-ENABLED WORLD OF ILLUSION, WHERE GEOGRAPHY IS LARGELY ELIMINATED, TRIBELIKE ENTITIES AND IDENTITIES COULD SPRING UP SPONTANEOUSLY, AND THE NOTION OF IDENTITY MORPHS FROM PHYSICAL CERTAINTY TO VIRTUALITY?





ISSUE 2: WITH ALTERNATIVE REALITIES AT REACH, WE WILL HAVE ALTERNATIVE WAYS OF BEHAVING INDIVIDUALLY AND COLLECTIVELY AND PERCEIVING OURSELVES AND THE WORLD AROUND US. THESE NEW ORIENTATIONS REGARDING REALITY COULD ENHANCE AN ALREADY OBSERVED TENDENCY TOWARD SOCIAL RECLUSIVENESS THAT DETACHES MANY FROM OUR COMMON REALITY. COULD SUCH A SITUATION LEAD TO AN INDIVIDUAL OPTING OUT OF "SOCIETAL ENGAGEMENTS?"





**ISSUE 3:** THE WAY WE EXPERIENCE (AND DEFINE) PHYSICAL REALITY ON A DAILY BASIS WILL SOON CHANGE



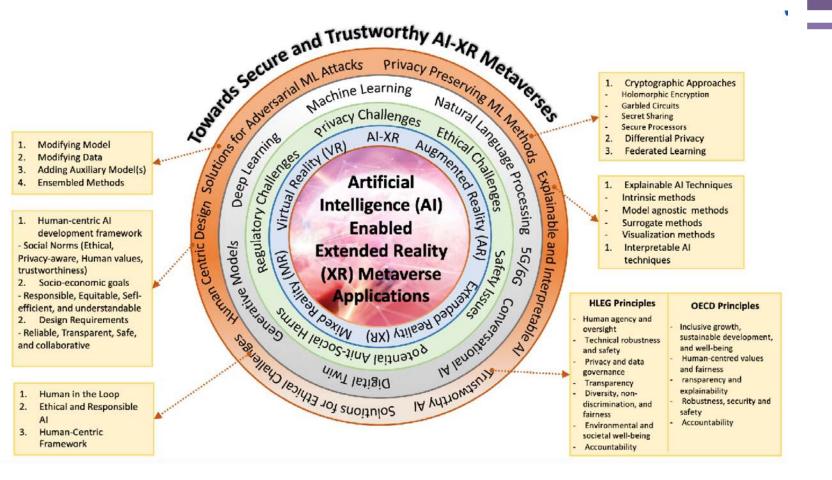


**ISSUE 4:** WE MAY NEVER HAVE TO SAY GOODBYE TO THOSE WHO HAVE GRADUATED TO A NEWER DIMENSION



META NEWS: DIGITAL LIFE CHEATS DEATH IN THE METAVERSE (2023)

**ISSUE 5:** : A/IS, ARTIFICIAL CONSCIOUSNESS, AND AUGMENTED/MIXED REALITY HAS THE POTENTIAL TO CREATE A PARALLEL SET OF SOCIAL NORMS?







#### **CASE STUDY**

EXAMPLE OF ETHICAL DILEMMAS IN XR DEVELOPMENT

LESSONS LEARNED AND BEST PRACTICES

#### ARETE H2020 AR PILOTS FOR PRIMARY SCHOOLS IN EU

Why Ethics?





Using Augmented Reality to Facilitate Teaching English Literacy Skills

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Augmented Reality as Efficient Tool for STEM Information Retention

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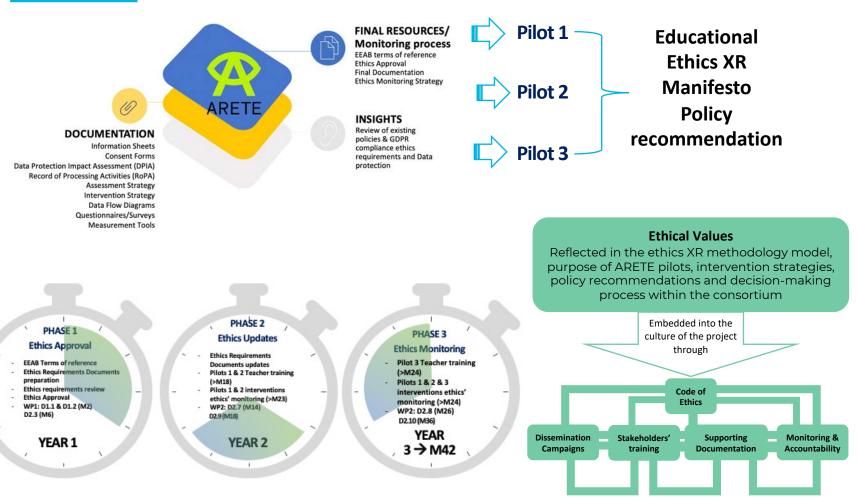


Augmented Reality for promoting Positive Behaviour Intervention and Support (PBIS)

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#### **ARETE H2020 PROJECT (METHODOLOGY)**





**H2020 & GDPR Compliance and project monitoring** 



#### ETHICAL CHALLENGES IN XR

PRIVACY CONCERNS: DATA COLLECTION, SURVEILLANCE

PSYCHOLOGICAL EFFECTS: ADDICTION, MANIPULATION

PHYSICAL SAFETY: ACCIDENTS, MOTION SICKNESS

CULTURAL AND SOCIAL IMPACT: BIAS, STEREOTYPES, REPRESENTATION

**ENVIRONMENTAL IMPACT:** ENERGY CONSUMPTION, E-WASTE



# BUILDING AN ETHICAL FRAMEWORK FOR XR

ESTABLISHING ETHICAL GUIDELINES AND STANDARDS

INVOLVING STAKEHOLDERS IN DECISION-MAKING PROCESSES

INCORPORATING DIVERSITY, EQUITY, AND INCLUSION PRINCIPLES

ENSURING TRANSPARENCY AND ACCOUNTABILITY IN DEVELOPMENT

CONTINUOUS MONITORING AND EVALUATION OF ETHICAL IMPLICATIONS



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#### THE IEEE GLOBAL INITIATIVE ON ETHICS OF EXTENDED REALITY

Home > Industry Connections > The IEEE Global Initiative on Ethics of Extended Reality

#### **About the Activity**

The following excerpt from the chapter on Extended Reality in A/IS that is part of *Ethically Aligned Design, First Edition* illustrates the need for this initiative:

Humans interpret the world through multiple lenses, determined by both culture and environment, which form the basis for human bias and deeply influence how people interpret their relationships and sense of self. The nature of these lenses and how reality is experienced has dramatically evolved with the introduction of digital technologies and easy access to information via the web. Our perspectives are profoundly influenced not only by the cultural values of a global population, but by the underlying tracking technologies fueling the economic underpinnings of the web.

The growing prevalence of augmented and virtual environments is set to extend our collective human cognizance. Our sense of physical identity, time, and agency will become subject to entirely new paradigms, where the gateways to these experiences might be controlled by interests other than that of ordinary citizens. The autonomous and intelligent systems (A/IS) backbone enabling real-time personalization of any end-users' Extended Reality (XR) world raises a host of ethical and philosophical questions about the collection, control, and exploitation of user data within these ecosystems. As these capabilities move from external headsets into much subtler, integrated sensory enhancements (and embedded or implanted devices) the stakes can become perilous.

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# Extended Reality (XR) Ethics and Diversity, Inclusion, and Accessibility Business, Finance, and Economics Extended Reality (XR) Ethics in Medicine The IEEE Global Initiative on Ethics of Extended Reality (XR) Report-Extended Reality (XR) Ethics in Education Social and Multi-User Spaces in VR: Trolling, Harassment, and Online Safety Who Owns Our Second Lives: Virtual Clones and the Right to your Identity Extended Reality (XR) and the Erosion

of Anonymity and Privacy

#### **EXTENDED REALITY (XR) ETHICS IN EDUCATION**

# **♦IEEE**

ABSTRACT	5		
1.INTRODUCTION	6		
2. LEGACY ACCESS AND PLANNED OBSOLENCE	7		
3. RECOMMENDATIONS	8		
4. CHALLENGES	9		
5. STAKEHOLDERS AND LEADERSHIP	9		
6. XR ETHICS IN EDUCATION - REQUIREMENTS	11		
6.1. PRIVACY	11		
6.2. REGIONAL ETHICS LAWS IN EDUCATION.			
6.2.1. UMTED STATES	12		
6.2.2. EUROPE	12		
6.2.3. EAST ASIA	13		
6.3. PRIVACY IN EDUCATION REQUIREMENTS			
6.4. User Requirements	17		
6.5. HARDWARE REQUIREMENTS.	18		
6.6. SOFTWARE REQUIREMENTS	19		
7. XR ETHICS IN EDUCATION – 3D EDUCATIONAL CONTENT			
7.1. Accessibility	20		
7.2. TEACHING & LEARNING	21		
7.3. AUTHORING TOOLKITS	22		
8. XR ETHICS IN EDUCATION – IMPACT	23		
8.1. EDUCATIONAL	23		
8.2. SOCIETAL			
9. CONCLUSIONS	25		
9.1. CHALLENGES.	25		
10. REFERENCES	26		

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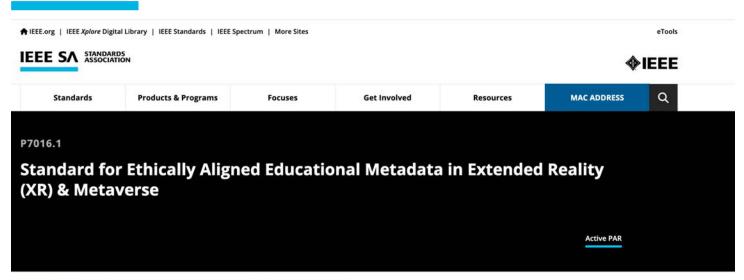
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#### 2024 - 2027



Home > Projects > Standard for Ethically Aligned Educational Metadata in Extended Reality (XR) & Metaverse

This standard defines a high-level overview of a conceptual data schema for a metadata instance based on ethics concepts for a learning object utilized within XR systems and Metaverse applications. This standard does not aim to define whether procedures and operations as presented through the Metaverse are ethical or not. This standard does not involve evaluation of the ethical value of learning content objects. Use case examples of the conceptual data schema are defined. This standard also describes a high-level ethical design methodology of learning objects for XR and the Metaverse applications, using the IEEE Std 7000 applied ethical approach.









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P7016

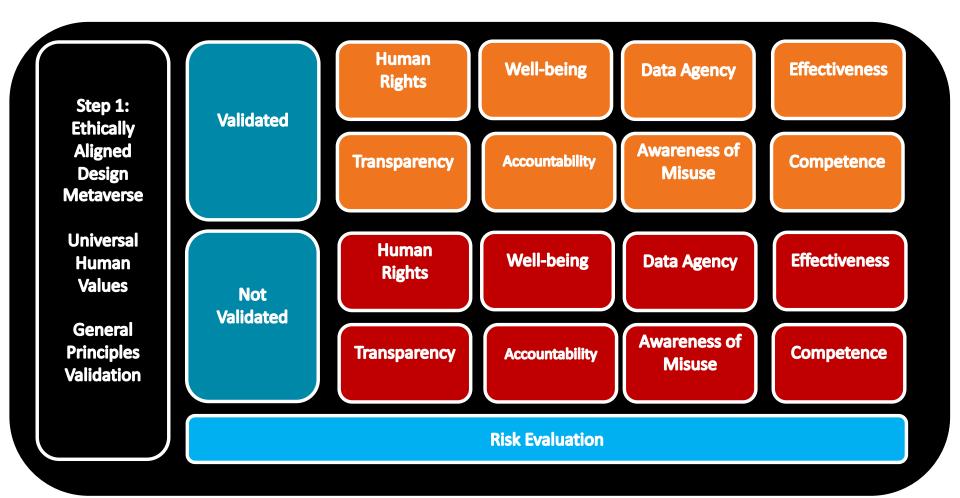
## Standard for Ethically Aligned Design and Operation of Metaverse Systems

#### METAVERSE ETHICS MATRIX (P7016) – HIGH LEVEL ETHICAL ASSESSMENT MATRIX

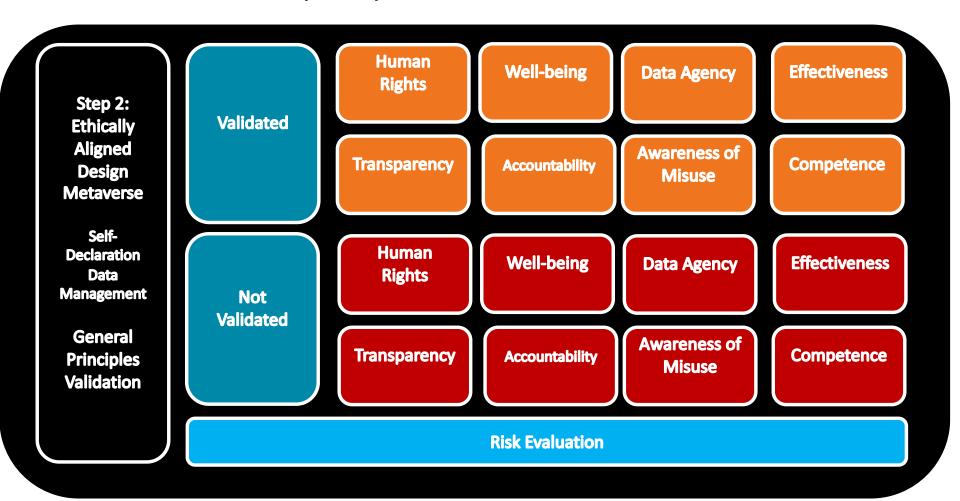


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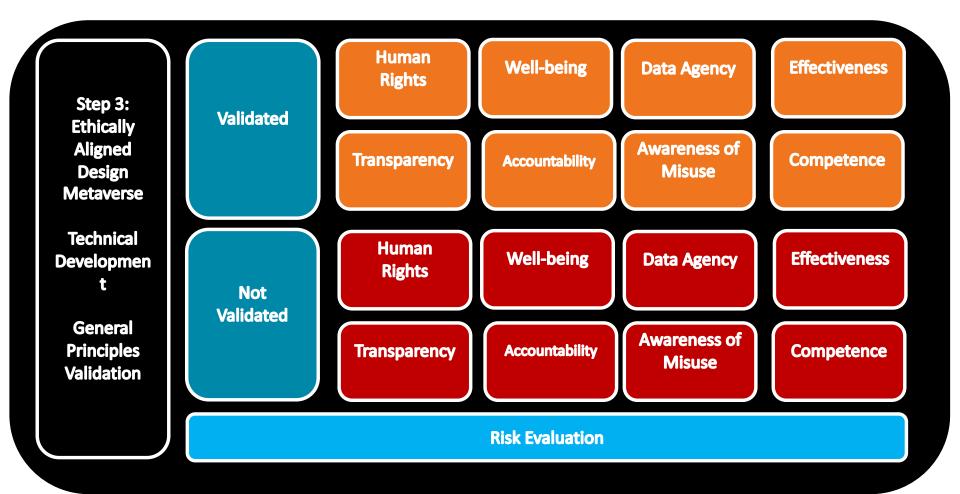
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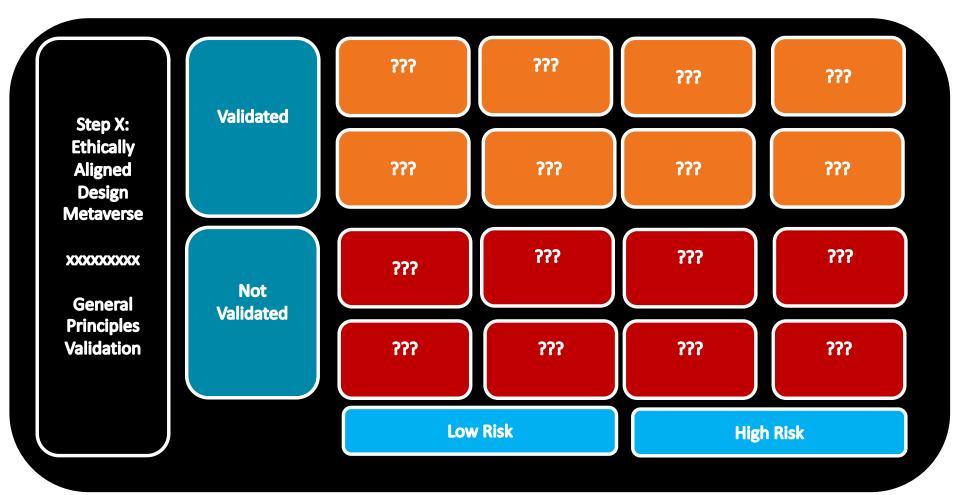
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#### METAVERSE ETHICS MATRIX (P7016) – HIGH LEVEL ETHICAL ASSESSMENT MATRIX



#### HIGH LEVEL METAVERSE ETHICAL ASSESSMENT MATRIX TOOLKIT



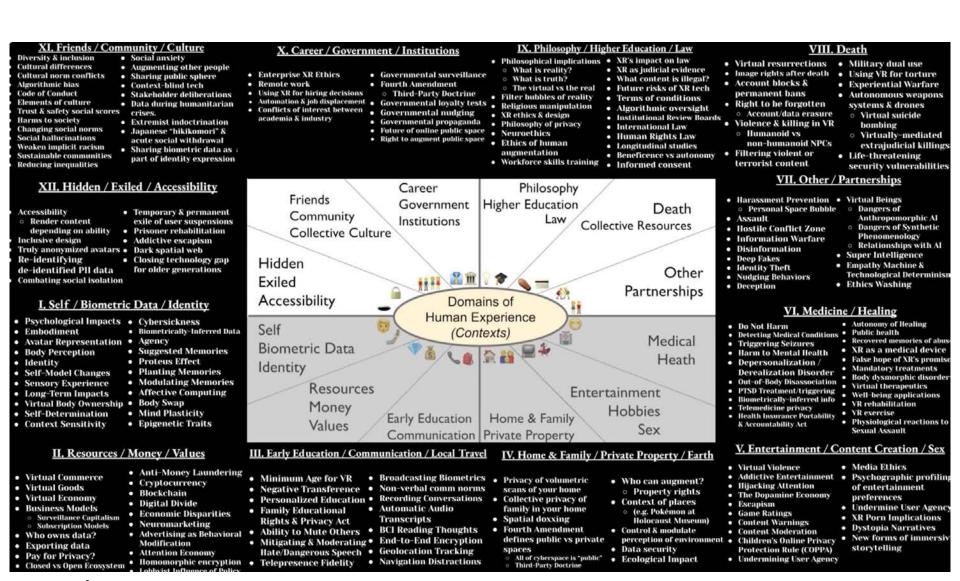


#### **CONCLUSION**

CALL TO ACTION: IMPORTANCE OF ETHICAL CONSIDERATIONS IN XR

**CO-CREATE FOCUSING ON HUMAN RIGHTS** 

**CONSENT** 



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#### **THANK YOU**

**6<sup>TH</sup> OF MARCH** 



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